CURRICULUM PLAN – HUMANITIES

At Daylesford Academy we believe that all pupils are part of the local, national and global communities. So that they can play an active part in each of these areas it's important that our pupils understand how the world around them has changed and developed and what it means to be a citizen not only of the UK but also the world. At Daylesford Academy Humanities in our Explore and Discovery Pathways is taught throughout the curriculum through life skills, outdoor activities, arts and crafts, and work-related learning. Pupils will learn to discuss and debate topics and understand different cultures, religions and regions of the world. This will improve their cultural capital and increase their employability. Pupils on the Inspire Pathway can opt at KS4 to study for a GCSE at our sister school within the Academy Trust.

EXPLORE	DISCOVERY	INSPIRE
• HISTORY • Looking at historical events and how they impact the world today e.g. First and Second World Wars • Learning about historical figures in literature and art • Discuss and debate topics, listening and understanding others points of view. • Putting dates in chronological order with aim of explaining how events are linked • Developing inquisitive skills when looking at historical evidence • GEOGRAPHY • Have a good knowledge of human interactions with the physical world. • Can locate landscapes within physical environments / ecosystems • Can identify familiar and unfamiliar features on maps/photographs. • Recognise how climates differ and understand the impact of climate change • RE • Comparing and contrasting world religions, understanding the importance of religion and how it affects the lives of its believers • Understanding how religious beliefs and practices have changed throughout the years. • AQA Certificates	• HISTORY • Looking at historical events and how they impact the world today e.g. First and Second World Wars • Learning about historical figures in literature and art • Discuss and debate topics, listening and understanding others points of view. • Putting dates in chronological order with aim of explaining how events are linked • Developing inquisitive skills when looking at historical evidence • GEOGRAPHY • Have a good knowledge of human interactions with the physical world. • Can locate landscapes within physical environments / ecosystems • Can identify familiar and unfamiliar features on maps/photographs. • Recognise how climates differ and understand the impact of climate change • RE • Comparing and contrasting world religions, understanding the importance of religion and how it affects the lives of its believers • Understanding how religious beliefs and practices have changed throughout the years. • AQA Certificates	• HISTORY • Looking at historical events and how they impact the world today e.g. First and Second World Wars • Learning about historical figures in literature and art • Discuss and debate topics, listening and understanding others points of view. • Putting dates in chronological order with aim of explaining how events are linked • Developing inquisitive skills when looking at historical evidence • GEOGRAPHY • Have a good knowledge of human interactions with the physical world. • Can locate landscapes within physical environments / ecosystems • Can identify familiar and unfamiliar features on maps/photographs. • Recognise how climates differ and understand the impact of climate change • RE • Comparing and contrasting world religions, understanding the importance of religion and how it affects the lives of its believers • Understanding how religious beliefs and practices have changed throughout the years. • AQA Certificates and the option to study at GCSE at KS4 within our Academy Trust